Course Instructor Contact Information
David B. Harrison  
Office: 028-9 Reich College of Education Bldg.  
Office hours: 9:00 – 9:30 AM Tues., Thurs.  
Phone: 828-262-2122  
E-mail: harrsndb@appsstate.edu

Catalog Description of course:
An introductory study and discussion of the physiological, psychological, social and economic aspects of housing needs as well as the dynamics and components of construction. The exploration of the nature of human interactions within the spatial environment with the application of design elements and principles as well as considering the evolution of interiors through the examination of international and historical changes in housing. Focuses on problem solving for effective use of residential space and resources for varied populations will be included as well as the exploration of the consumer’s energy sources and uses and housing alternatives.

Goals:
Students will be able to:
1. Demonstrate knowledge related to decisions involving space allocations, space planning, and technological influences on housing and the environment.
2. Apply design elements and principles to create safe, secure, and aesthetic environments for various stages of the life cycle.
3. Compare architectural styles, furniture designs and floor plans to promote customer and community satisfaction.
4. Examine the impact and interaction of living environments and individuals and families.
5. Identify the influences of local, state and federal housing policy issues on the consumer, financial, and legal aspects of the industry.
6. Analyze housing, “green” design, and products and their effects on human health and well-being as well as on environmental sustainability.


Assignments #1 and #2:
Assignment #1: Study and present pre-selected portion of text
Assignment #2: Choose five (5) divergent housing environments to compare and contrast and present to class during Final Exam time in any “lasting” format you choose. These could be from the following list or any other type of housing approved by instructor:
1. Adobe
2. Airplane
3. Bank
4. Barn
5. Boat
6. Brothel
7. Bunker
8. Castle
9. Cave
10. Church
11. Covered bridge
12. Dome
13. Dumpster
14. Earth
15. Fire station
16. Garage
17. Gas station
18. Hotel
19. Igloo
20. Library
21. Lighthouse
22. Log cabin
23. Restaurant
24. Retail space
25. School
26. Shipping container
27. Silo
28. Tent
29. Teepee (wigwam)
30. Theater
31. Trailer
32. Train car
33. Tree house
34. Truck
35. Underground
36. Water tower
37. Yurt

You will validate the designs you select for presentation by using the six (6) course goals listed above. Your bibliography must not contain more than 50% of its sources from the internet. You may want to check out the TV shows “Unique Homes”, “You Live in What”, and ‘Extreme Homes’. Here is a small selection of books that may (or may not) be appropriate for your particular project:

http://wncln.wncln.org/record=b4651744~S2
http://wncln.wncln.org/record=b4256089~S2
http://wncln.wncln.org/record=b3423352~S2
http://wncln.wncln.org/record=b3674089~S2
http://wncln.wncln.org/record=b3437392~S2
http://wncln.wncln.org/record=b4321750~S2
http://wncln.wncln.org/record=b2481041~S2
http://wncln.wncln.org/record=b3269742~S2
http://wncln.wncln.org/record=b4339121~S2

Library databases that may be helpful to locate relevant materials, primarily journal articles, include:
Tests: Mid-term and Final Exam will be open-book

COURSE REQUIREMENTS AND GRADING:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10% of course grade</td>
</tr>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment #1</td>
<td>10%</td>
</tr>
<tr>
<td>Assignment #2</td>
<td>50%</td>
</tr>
<tr>
<td>Tests #1 and #2</td>
<td>7.5% each</td>
</tr>
</tbody>
</table>

TOTAL 100%

GRADING SCALE:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
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<tr>
<td>73-76</td>
<td>C</td>
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<tr>
<td>67-69</td>
<td>D+</td>
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<tr>
<td>60-62</td>
<td>D-</td>
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<tr>
<td>90-92</td>
<td>A-</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
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<tr>
<td>70-72</td>
<td>C-</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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ATTENDANCE POLICY & CLASS PARTICIPATION

You are expected to attend all class meetings and outside events. This is a seminar course in which attendance and participation are vital. Class attendance and participation accounts for 10% of your final course grade. Participation will be evaluated based on your attendance, engagement in the class, and your substantial contributions to class discussions.

Content, grammar, neatness, organization and creative problem analysis are major grading criteria. All assignments must be typed/word processed. Follow APA writing style.

Refer to and follow the Appalachian Student Integrity Code.


As a community of learners at Appalachian State University, we must create an atmosphere of honesty, fairness, and responsibility, without which we cannot earn the trust and respect of each other. Furthermore, we recognize that academic dishonesty detracts from the value of an Appalachian degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form and will oppose any instance of academic dishonesty. This course will follow the provisions of the Academic Integrity Code, which can be found on the Office of Student Conduct Web Site: www.studentconduct.appstate.edu.

Note that work handed in late will be penalized a letter grade for each day late. Integrity violations including plagiarizing are handled according to the Appalachian Academic Integrity code. Refer to http://www.academicaffairs.appstate.edu/academic_integrity_index.htm
Methods of teaching and learning: projects, lecture/discussion, field trips, guest speakers, case study analysis, website review, audiovisual presentations, self-testing, large and small group activities.

SPECIAL NEEDS: If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of Disability Services, 222 D.D. Dougherty, 262-3053/262-3056 (TTY) as early as possible in the term.

"Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. Those seeking accommodations based on a substantially limiting disability must contact and register with The Office of Disability Services (ODS) at http://www.ods.appstate.edu/ or 828-262-3056. Once registration is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations."

Religious observances: Students who plan to miss class for religious observances must follow the University policy for such events. Refer to http://www.academicaffairs.appstate.edu/resources-forms

“Students must be allowed a minimum of two excused absences each academic year for religious observances. Students are responsible for requesting excused absences for religious observances required by the faith of a student. Instructors are responsible for complying with this requirement. In classes in which attendance is taken and/or penalties are applied for student absences, instructors must document their compliance with the religious observance policy by tracking student excused absences for religious observances.”

SYLLABUS ADJUSTMENTS: Please be aware that the syllabus for this course is a plan which may be changed over the course of the semester as circumstances warrant.

CLASSROOM BEHAVIOR:
You are expected to act in a courteous and professional manner in class. Please avoid side conversations, electronic devices such as iPads, texting, cell phone use, arriving late, leaving early, and eating or drinking in class (unless you are treating the entire class). Water bottles are okay.

Weather related information: http://stormready.appstate.edu/winter-storm-ready
Class Topical Outline with Assignment Due Dates:

Week #1:
January 13th: First day of class

January 15th: Open discussion and clarification of final presentation, questions and answers, first floor plan submittals

Week #2:
January 20th: More open discussion, finalizing assignments

January 22nd: Finalizing assignments

Week #3:
January 27th:

January 29th: Chapter 2 pp. 52 – 79 (Mary Cox)

Week #4:
February 3rd: Chapter 1 pp. 1 – 29, Chapter 2 pp. 31 – 51 (McKenzie Stroud)

February 5th:

Week #5:
February 10th: Chapter 3 pp. 81 – 109, Chapter 4 pp. 110 – 139 (Mary Helen Fennell)

February 12th:

Week #6:
February 17th: Chapter 5, pp. 141 – 163, Chapter 6 pp. 164 – Economics pg. 181 (Jordan Goins)

February 19th:

Week #7:
February 24th: Chapter 6 Lighting for Areas and Activities pp. 181 – 192, Chapter 7 pp. 193 – 219 (Sarah Crace)

February 26th: Mid-term Exam

Week #8:
March 3rd: Chapter 8, pp. 220 – 258 (Megan Malcom)

March 5th:

March 9th – 13th: Spring Break (no class meetings)

Week #9:
March 17th: Chapter 9 pp. 259 – 289, Chapter 10 pp. 290 – 313 (Tess Kurtz)

March 19th:
Week #10:
March 24\textsuperscript{th}}: Chapter 11 pp. 314 – 335, Chapter 12 pp. 336 – 359 (Mallary Price)

March 26\textsuperscript{th}}: Drapery Problems

Week #11:
March 31\textsuperscript{st}}: Drapery and Carpet Problems

April 2\textsuperscript{nd}}: Drapery, Carpet, and Wall covering Problems

April 6\textsuperscript{th} & 7\textsuperscript{th}: Easter Break (no class meeting)

Week #12:
April 9\textsuperscript{th}}:

Week #13:
April 14\textsuperscript{th}}: Chapter 13 pp. 361 – 389 (Hannah Moser),

April 16\textsuperscript{th}}: work on final presentations

Week #14:
April 21\textsuperscript{th}}: Chapter 14 pp. 391 – 419 (Megan Sutton)

April 23\textsuperscript{rd}}: Final Exam

Week #15:
April 28\textsuperscript{th}}: work on final presentations

April 30\textsuperscript{th}}: work on final presentations

Week #16:
May 5\textsuperscript{th}}: Noon – 2:30 PM Final Presentations