COURSE NUMBER AND TITLE: FCS 1400-101 - Professional Orientation

COURSE DESCRIPTION: Factors and personalities influencing the history of family and consumer sciences; present status of the discipline; future responsibilities and career opportunities.

INSTRUCTOR: Dr. Cheryl L. Lee, 504C Reich College of Education
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Phone: 262-2634
Office Hours: Monday: 10:00-11:00; 1:00-2:00
Wednesday: 10:00-11:00; 12:00-1:30


COURSE OBJECTIVES: During this course, students will:
1. Explore personal values and goals in order to develop an individual academic plan to serve as a guide in earning a degree at ASU.
2. Develop an awareness of the history and development of the family and consumer sciences profession, including the body of knowledge of family and consumer sciences.
3. Develop an awareness of the programs offered in the ASU Department of Family and Consumer Sciences.
4. Explore career opportunities in the field of family and consumer sciences.

STYLE/MODE OF TEACHING/LEARNING: Lecture; discussion; reading; written communication experiences; individualized problem-solving tasks and projects; video and computer experiences; guest speakers; field experiences.

ATTENDANCE POLICY & CLASS PROCEDURES: Students are expected to be on time for class, attend each session for the entire class period and be prepared to interact with each other concerning class readings, activities, and assignments. Professional behavior is expected. Roll will be taken each class period. **For each absence over two (for whatever reason), 10 points will be deducted from the total points acquired**, which could result in a lower grade for the course. If absent, students are responsible for any missed notes, assignments, and announcements and should obtain them from another student in the class. Repeated tardiness will be counted as additional absences. Be sure to place cell phones on “silent” mode during class. Please do not eat in class; drinks are fine.
MAJOR ASSIGNMENTS:
1. Self-assessment project 25
2. Plan of study 30
3. Career research 45
4. Job shadowing project 100
5. Exam 100

Total 300

GRADING PROCEDURES: Criteria for completing and evaluating assignments will be given in advance. Assignments are due at the time designated by the instructor (see schedule for due dates). “Hard copies” of assignments are expected; email attachments of assignments will not be accepted. Late assignments (those not turned in at time when they are collected) will be penalized 20% for each day late; those over one week late will not be accepted (they are worth zero points at this time). There will be no make-ups for missed exams or class activities/assignments. Points are cumulative and translate to the scale below:

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\begin{align*}
A &= 93-100\% \text{ or } 279-300 \text{ points} \\
A- &= 90-92\% \text{ or } 270-278 \\
B+ &= 87-89\% \text{ or } 261-269 \\
B &= 83-86\% \text{ or } 249-260 \\
B- &= 80-82\% \text{ or } 240-248 \\
C+ &= 77-79\% \text{ or } 231-239 \\
C &= 73-76\% \text{ or } 219-230 \\
C- &= 70-72\% \text{ or } 210-218 \\
D+ &= 67-69\% \text{ or } 201-209 \\
D &= 63-66 \text{ or } 189-200 \\
D- &= 60-62\% \text{ or } 180-188 \\
F &= \text{Below 60\% or 179 points and below}
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UNIVERSITY POLICIES: Refer to the link below for information regarding university policies which are applicable to this class (Academic Integrity Code, Disability Services, Attendance, and Student Engagement with Courses).

http://academicaffairs.appstate.edu/syllabi