COURSE NUMBER AND TITLE: FCS 3700 - Introduction to Family & Consumer Sciences Education

COURSE DESCRIPTION: Survey of the North Carolina program of studies in secondary family and consumer sciences and the career-technical student organization, FCCLA. Guided observation and participation in educational settings. Prerequisite: approval of instructor.

INSTRUCTOR: Dr. Cheryl L. Lee, 206 L. S. Dougherty (leecl@appstate.edu)  
Phone: 262-2634  
Office Hours: Monday 10:00-11:00; 1:00-2:00  
Wednesday 10:00-11:00; 12:00-1:30

COURSE OBJECTIVES: During this course, students will:
1. Examine the history and organizational structure of vocational/career technical education.
2. Survey the North Carolina Family and Consumer Sciences program of studies for Family & Consumer Sciences Education.
3. Participate in guided observations at the secondary level to develop awareness of the various roles played by the secondary family and consumer sciences teacher, as well as to distinguish among the various programs and courses.
4. Determine procedures for organizing and advising an FCCLA chapter.

PRIMARY MODES OF TEACHING/LEARNING: Lecture, discussion, guided observation, written communication experiences, videos, field experiences

TEXT: Professional Readings  
NC FCS Curriculum Guides (online at FACS PLC Moodle)  
FCCLA: The Handbook to Ultimate Leadership (purchase from bookstore)

MAJOR ASSIGNMENTS:
1. Weekly observations/reflections at high school 100
2. FCS Curriculum File 75
3. FCCLA Experience 50
4. Course Assignments 150
   a. Completion of curriculum guide worksheets 90
   b. FCCLA traditions 15
   c. FCCLA competitive events 15
   d. FCCLA national programs 15
   e. FCCLA resources 15
4. Exam 50

Total 425
GRADING PROCEDURES: Criteria for the completion and evaluation of assignments will be given in advance. Assignments are due at the time designated by the instructor. **Late assignments (those not turned in at time when they are collected) will be penalized 20% for each day late; those over one week late will not be accepted (they are worth zero points at this time).** There will be no make-ups for missed exams or class activities/assignments. Points are cumulative and translate to the scale below:

A = 93-100%
A- = 90-92%
B+=87-89%
B = 83-86%
B- =80-82%
C+=77-79%
C = 73-76%
C- =70-72%
D+=67-69%
D = 63-66%
D- = 60-62%
F = Below 60%

ATTENDANCE POLICY: Students are expected to attend each session for the entire class period and be prepared to interact with each other concerning class readings, activities, and assignments. Roll will be taken each class period; three absences are permitted with no penalty. **For each absence over three (for whatever reason---field trips, sickness, car trouble, etc), 10 points will be deducted from the total points acquired**, which could result in a lower grade for the course. If absent, students are responsible for any missed notes, assignments, and announcements and should obtain them from another student in the class. Repeated tardiness will be counted as additional absences. Cell phones should be turned off or placed on “silent” mode during class. Please do not facebook, text, or email during class; laptops should be used only for class work. Please bring no food to class; beverages are fine.

UNIVERSITY POLICIES: Refer to the link below for information regarding university policies which are applicable to this class (Academic Integrity Code, Disability Services, Attendance, and Student Engagement with Courses).

[http://academicaffairs.appstate.edu/syllabi](http://academicaffairs.appstate.edu/syllabi)