HPC 6570 Al Greene Addictions Institute

Instructor Information:
Mark Schwarze, Ph.D., LPC-S, NCC, LCAS, CCS
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Email: schwarzem@appstate.edu
Office Location: 314C Reich College of Education
Classroom: 124 Reich College of Education Building
Semester: First Summer 2014
Pre-Institute: May 26-June 6 - 10 Hours of text study, articles, and course preparation on AsULearn
Institute Meets: Sunday – Thursday, June 7-11 (See institute schedule for hours) (30 Meeting Hours)
Post-Institute: June 12-25 - 10 Hours of ratings, reflections, and submissions to AsULearn

Catalog Description: Variable content. Can be taken for 3-6 credit hours. Barring duplication, a student may repeat this course and earn up to a total of six semester hours. The annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting edge, clinical issues and topics within the addictions field. Graded on S/U basis.

Goals and Objectives: This institute is designed to provide working professionals and those who plan to work in the addictions field with an opportunity for in-depth exploration of current topics.

Learning Outcomes:

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<tr>
<th>Learning Outcomes</th>
<th>CACREP Standard</th>
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<tr>
<td>Students will be able to:</td>
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<tr>
<td>1. describe theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment</td>
<td>IL.G3.g</td>
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<td>2. know the disease concept and etiology of addiction and co-occurring disorders</td>
<td>CMHC.C4</td>
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<tr>
<td>3. recognize the potential for substance abuse disorders to mimic and coexist with a variety of medical and psychological disorders</td>
<td>CMHC.A6</td>
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4. provide appropriate counseling strategies when working with clients with addiction and co-occurring disorders
   \[\text{CMHC.D8}\]

5. know the impact of co-occurring substance use disorders on medical and psychological disorders.
   \[\text{CMHC.K3}\]

**Required Readings:**


**Other Required Readings:**
See AsULearn

**Presenters Handouts and Power Points:**
AsULearn will contain all handouts and PowerPoint presentations.

**Method of Teaching:** A variety of instructional methods will be employed including lecture, seminar, discussion (small and large group), experiential activities and media (video, podcast, etc.), websites, and reading/written assignments.

**Course Requirements:**
1) Attend and participate in all sessions – no absences are allowed.
2) Students will meet with Dr. Schwarze June 8, 2015 between 11:45am and 12:15pm at the front of the room to review the syllabus.
3) Read all required materials as assigned including the textbooks, articles, and handouts.
4) Complete all written assignments.

**Assignments and Grading:** To receive a grade of satisfactory student must receive an 80% or higher on all assignments.
1) All sessions must be attended; no absences. Absences may result in an unsatisfactory grade. Participation and interactions are to be professional.
2) All information that is shared during the institute is held in confidence. If anyone breaks confidentiality, he or she will receive an unsatisfactory grade.
3) During session discussions students are expected to be respectful of all opinions.
4) The post course assignments need to be completed and uploaded to AsULearn. No late submissions or excuses will be accepted. The assignment must be professionally written, concise yet thorough, organized, double-spaced, using 12-point font (Times New Roman), with one-inch margins (APA).
**Grading:**

Satisfactory = 80% or more on each assignment  
Unsatisfactory = 79% or less on any assignment

**Assignments (100 points each) (3 total) all due by June 22, 2015 at 5pm via AsULearn:**

For all papers use professional writing (APA). Papers should be clear, organized and concise, free of spelling and grammatical errors. Papers should be doubled-spaced, use 12-point font, (Times New Roman), with one inch margins.

1) Write a 2-3 page paper about your experience attending the institute. Keep a journal of your thoughts/reactions each day as well as your responses to the following questions:
(a) When you enrolled in the institute, what was your goal (i.e., specifically, what did you want to learn)?
(b) At the end of each day, reflect on what you learned that will contribute to your development as a counselor?
(c) At the end of the institute, ask, “How do you see yourself using the information that was gained from the institute?” Take your notes and the responses to the questions and complete the paper, of which, the title will be “Institute Paper”.

2) Write a 2-3 page paper discussing the ethical considerations regarding impairment of the counselor, supervisor, and/or administrative staff (i.e., any agency/school personnel). What constitutes an impaired counselor? How do impaired counselors affect clients and the field? What steps can the field (counselors) take to intervene with impaired counselors? Use at least 2 sources to strengthen your position. The title of this paper will be “Ethics Paper”.

3) In a 2-3 page paper, discuss the role of neurobiology in creating and sustaining addiction. What did you learn from the readings and from the institute presentations that helps inform your opinion regarding the need to address neurobiology in the treatment process? How do counselors go about educating clients and families about the recovery process in terms of neurobiology and environment? Use two outside sources to strengthen your positions. The title of this paper will be “Neurobiology Paper”.

**Electronic Communications:** Please use phones, tablets, and laptops in a professional manner. Do not use during presentations unless instructed by the presenter to do so.

**Religious Observance Policy:** Students’ religious observance will be respected and honored in accordance with Appalachian State University Religious Observance Policy which can be found at http://www.academicaffairs.appstate.edu/sites/default/files/Interim%20Religious%20Observance%20Policy.pdf. In order for me to honor a student’s religious observance, it is necessary for the student to inform me by the second day of class any assignment, class activity, or class time that will conflict with that student’s ability to observe their religious tradition, holiday, and/or activity.

**Disability:** Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Those seeking accommodations based on a substantially limiting disability must contact and register with The Office of Disability Services (ODS) at www.ods.appstate.edu or 828-262-3056. Once registration
is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations. (Maranda Maxey)

**Conduct:** You are expected to adhere to the Academic Integrity Code which states:
“Students attending Appalachian State University agree to abide by the following Code: Students will not lie, cheat, or steal to gain academic advantage. Students will oppose every instance of academic dishonesty. Students shall agree to abide by the Academic Integrity Code when submitting the admission application.” ([http://studentconduct.appstate.edu/index.php](http://studentconduct.appstate.edu/index.php))

If any such conduct violation occurs, expect the professor to address the violation in accordance with the procedures outlined above.

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**Tentative Course Schedule**

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<thead>
<tr>
<th>DATE</th>
<th>COURSE TOPIC &amp; ASSIGNMENTS</th>
<th>READINGS/ASSIGNMENTS</th>
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<tbody>
<tr>
<td>May 26-</td>
<td>Read Chs. 1-6 of <em>Alcoholics Anonymous</em></td>
<td><em>Alcoholics anonymous</em> (4th ed.)</td>
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<tr>
<td>Institute</td>
<td><em>Read articles and view videos in Module 1 of the AsULearn site</em></td>
<td>Various</td>
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<tr>
<td>June 7-</td>
<td>Attend all sessions of the Al Greene Addiction Institute</td>
<td>Attend all sessions of the Al Greene Addiction Institute</td>
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<td>June 11</td>
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<tr>
<td>Institute</td>
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<tr>
<td>June 12-</td>
<td>Complete assignments and have uploaded to AsULearn by June 22 at 5pm.</td>
<td>“Institute Paper”</td>
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<td>June 25</td>
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<td>“Ethics Paper”</td>
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<tr>
<td>Post-</td>
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<td>“Neurobiology Paper”</td>
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<tr>
<td>Institute</td>
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